



## LJ v. Massinga Reporting: Measure 95

### Internal Success

Measure #	Measure
95	Percent of new entrants who were enrolled in and begin to attend school within 5 days of placement
	<b>Key Data</b>
<b>Source</b>	CJAMS
<b>Data</b>	All children with a program assignment of “out-of-home” with a start date during the 6-months reporting period will be identified along with the date of birth to determine if the child was school age (5 – 17 as of 9/1 of the school year in which the 6-months reporting period falls). The education record of the school-age children will be examined to determine if the school enrollment start date was within five days of entry.
	<b>Measure Calculation Method</b>
<b>Definition(s)</b>	<ul style="list-style-type: none"> <li>“Enrolled” and “attending” means that the child has begun to attend classes, that the child’s educational records have been provided to the new-school or that BCDSS has made reasonable efforts to obtain and deliver the records to the new school, and BCDSS has taken all reasonable steps to ensure that the child’s special education plan is accepted and will be implemented by the new school.</li> </ul> <p>Note: as of the date of this measure instruction, the Agency does not believe it has an economical way of obtaining the attendance data for this measure. Until the Agency begins to collect and to report on attendance as well as enrollment, it will include in each report as a footnote to this measure: “Data reported for information purposes only. Measure not certifiable as compliant because attendance data not included.” The agency will develop a system for measuring attendance for implementation by January 1, 2022.</p> <ul style="list-style-type: none"> <li>“School-age children” means those who are between 5 and 17 years old as of 9/1 of the school year in which the reporting period falls.</li> <li>“School days” means following the Baltimore City school calendar</li> </ul>
<b>Denominator</b>	# of school-age children entering OHP during the six months reporting period

<b>Numerator</b>	# of children in the denominator who were enrolled in and attending school within 5 school days of entry into OHP
<b>Exclusion(s)</b>	<p>Children in OHP fewer than 8 days</p> <p>Children with a high school diploma, GED or certificate of completion of high school</p>
<b>Report Calculation Methodology</b>	<p>All children with a program assignment of “out-of-home” with a start date during the 6-months reporting period will be identified along with the date of birth to determine if the child was school age (5 – 17 as of 9/1 of the school year in which the 6-months reporting period falls). The education record will be examined to determine if the school enrollment start date was within five days of entry. . Each new entry into OHP will count as a separate “child” regardless of whether or not the child had entered previously during the reporting period.</p> <p>This data will be reviewed at the end of each 6-months reporting period to determine the percentage of all children who were enrolled in and attending school within five school days of entry.</p>
<b>Exit Standard Criteria</b>	NA Internal Success
	<b>Source/Criteria</b>
<b>L.J. Consent Decree</b>	LJ Consent Decree (MCD), p. 34
	<p>1. Each child in OHP shall be enrolled in and begin attending the child’s home school or a new school immediately after entry into OHP and after any change in placement</p> <p style="padding-left: 40px;">A. Definitions:</p> <p style="padding-left: 80px;">(1) The child’s “home school is the school that the child attended prior to placement in OHP or prior to change of placement</p> <p style="padding-left: 80px;">(2) The child’s “new school” is the school in which the child is placed, if the home school is not in the child’s best interest, after placement in OHP or a change in placement.</p> <p style="padding-left: 80px;">(3. - 4.) ...</p> <p>1. “Each child in OHP shall be enrolled in and begin attending the child’s home school or a new school immediately after entry into OHP and after any change in placement.”</p> <p style="padding-left: 40px;">a. Definitions:</p> <p style="padding-left: 80px;">(1. – 2.)...</p>

	<p>(3) “Enrolled” and “attending” means that the child has begun to attend classes, that the child’s educational records have been provided to the new-school or that BCDSS has made reasonable efforts to obtain and deliver the records to the new school, and BCDSS has taken all reasonable steps to ensure that the child’s special education plan is accepted and will be implemented by the new school.</p> <p>b. Internal Success Measures</p> <p>c. Exit Standard:</p> <p>(1) 90 percent of children were enrolled in and began to attend school within five days of placement in OHP or change in placement.</p>
<p><b>Federal Law &amp; Reg (including CFSR)</b></p>	<p>Public Law 114–95 - Every Student Succeeds Act, as codified at 20 U.S.C. § 6311(g)(1)(E)(ii)-(iii)</p>
	<p>(g) Other Plan Provisions.—</p> <p>(1) Descriptions.—Each State plan shall describe—</p> <p>...</p> <p>(E) the steps a State educational agency will take to ensure collaboration with the State agency responsible for administering the State plans under parts B and E of title IV of the Social Security Act (42 U.S.C. 621 et seq. and 670 et seq.) to ensure the educational stability of children in foster care, including assurances that—</p> <p>...</p> <p>(ii) when a determination is made that it is not in such child’s best interest to remain in the school of origin, the child is immediately enrolled in a new school, even if the child is unable to produce records normally required for enrollment;</p> <p>(iii) the enrolling school shall immediately contact the school last attended by any such child to obtain relevant academic and other records;</p>
<p><b>State Law</b></p>	<p>N/A</p>
<p><b>State Regulations</b></p>	<p>COMAR 07.02.11.12</p>
	<p>12. Education for the Child in Out-of-Home Placement.</p>

	A. The local department shall ensure that, within 5 school days of being placed in out-of-home placement, a child of school age is attending school, unless this is unattainable for reasons outside the control of the local department.
	COMAR 13A.08.07.03-1
	Enrollment Process
<b>SSA Policy</b>	SSA 09-19: School Enrollment and Education Decision-making for Children in State-supervised Care
<b>Other Relevant Standards or Requirements</b>	<a href="#"><u>Access to Education for Children in State Supervised Care Handbook</u></a>



## LJ v. Massinga Reporting: Measure 96

### Internal Success

Measure #	Measure
96	Percent of children who changed placements who were enrolled in school within 5 days of a placement change.
	<b>Key Data</b>
<b>Source</b>	CJAMS
<b>Data</b>	All children with a program assignment of “out-of-home” open during the 6-months reporting period will be identified along with the date of birth to determine if the child was school age (5 – 17 as of 9/1 of the school year in which the 6-months reporting period falls). Placements for all school-age children with open OHP program assignments during the reporting period will be examined to determine if there was a placement change during the 6-months reporting period. The education record will be examined to determine if the school enrollment start date was within five days of placement change.
	<b>Measure Calculation Method</b>
<b>Definition(s)</b>	<ul style="list-style-type: none"> <li>• “Enrolled” and “attending” means that the child has begun to attend classes, that the child’s educational records have been provided to the new-school or that BCDSS has made reasonable efforts to obtain and deliver the records to the new school, and BCDSS has taken all reasonable steps to ensure that the child’s special education plan is accepted and will be implemented by the new school.</li> </ul> <p>Note: as of the date of this measure instruction, the Agency does not believe it has an economical way of obtaining the attendance data for this measure. Until the Agency begins to collect and to report on attendance as well as enrollment, it will include in each report as a footnote to this measure: “Data reported for information purposes only. Measure not certifiable as compliant because attendance data not included.” The agency will develop a system for measuring attendance for implementation by January 1, 2022.</p> <ul style="list-style-type: none"> <li>• “School-age children” means those who are between 5 and 17 years old as of 9/1 of the school year in which the reporting period falls.</li> <li>• “School days” means following the Baltimore City school calendar</li> </ul>

	<ul style="list-style-type: none"> <li>For this measure, “replacement” and “placement change” are interchangeable.</li> </ul>
<b>Denominator</b>	# of replacements for school-age children during the reporting period
<b>Numerator</b>	# of replacements in which children were enrolled in and attending school within 5 school days of replacement.
<b>Exclusion(s)</b>	Children in OHP fewer than 8 days  Children with a high school diploma, GED or certificate of completion of high school
<b>Report Calculation Methodology</b>	<p>Placements for all school-age children with open OHP program assignments during the reporting period will be examined to determine if there was a placement change during the 6-months reporting period. The education record of these children will be examined to determine if the school enrollment start date was within five days of placement change.. By January 1, 2022 the available data will be examined for all children in the denominator to determine if they also were attending school within 5 school days of replacement. Each replacement will count as a separate replacement regardless of whether or not the child already had been replaced during the reporting period.</p> <p>This data will be reviewed at the end of each 6-months reporting period to determine the percentage of all children who were enrolled in and attending school within five school days of placement change.</p>
<b>Exit Standard Criteria</b>	NA Internal Success
	<b>Source/Criteria</b>
<b>L.J. Consent Decree</b>	LJ Consent Decree (MCD), p. 34
	<p>2. Each child in OHP shall be enrolled in and begin attending the child’s home school or a new school immediately after entry into OHP and after any change in placement</p> <p>B. Definitions:</p> <p>(3) The child’s “home school is the school that the child attended prior to placement in OHP or prior to change of placement</p> <p>(4) The child’s “new school” is the school in which the child is placed, if the home school is not in the child’s best interest, after placement in OHP or a change in placement.</p> <p>(3. - 4.) ...</p> <p>1. “Each child in OHP shall be enrolled in and begin attending the child’s home school or a new school immediately after entry into OHP and after any change in placement.”</p> <p>a. Definitions:</p>

	<p>(2. - 2.)...</p> <p>(3) “Enrolled” and “attending” means that the child has begun to attend classes, that the child’s educational records have been provided to the new-school or that BCDSS has made reasonable efforts to obtain and deliver the records to the new school, and BCDSS has taken all reasonable steps to ensure that the child’s special education plan is accepted and will be implemented by the new school.</p> <p>b. Internal Success Measures</p> <p>c. Exit Standard:</p> <p>(1) 90 percent of children were enrolled in and began to attend school within five days of placement in OHP or change in placement.</p>
<p><b>Federal Law &amp; Reg (including CFR)</b></p>	<p>Public Law 114–95 - Every Student Succeeds Act, as codified at 20 U.S.C. § 6311(g)(1)(E)(ii)-(iii)</p>
	<p>(g) Other Plan Provisions.—</p> <p>(1) Descriptions.—Each State plan shall describe—</p> <p>...</p> <p>(E) the steps a State educational agency will take to ensure collaboration with the State agency responsible for administering the State plans under parts B and E of title IV of the Social Security Act (42 U.S.C. 621 et seq. and 670 et seq.) to ensure the educational stability of children in foster care, including assurances that—</p> <p>...</p> <p>(ii) when a determination is made that it is not in such child’s best interest to remain in the school of origin, the child is immediately enrolled in a new school, even if the child is unable to produce records normally required for enrollment;</p> <p>(iii) the enrolling school shall immediately contact the school last attended by any such child to obtain relevant academic and other records;</p>
<p><b>State Law</b></p>	<p>N/A</p>

<b>State Regulations</b>	COMAR 07.02.11.12
	12. Education for the Child in Out-of-Home Placement.  A. The local department shall ensure that, within 5 school days of being placed in out-of-home placement, a child of school age is attending school, unless this is unattainable for reasons outside the control of the local department.
	COMAR 13A.08.07.03-1
	Enrollment Process
<b>SSA Policy</b>	SSA 09-19: School Enrollment and Education Decision-making for Children in State-supervised Care
<b>Other Relevant Standards or Requirements</b>	<a href="#"><u>Access to Education for Children in State Supervised Care Handbook</u></a>





## LJ v. Massinga Reporting: Measure 99

### Exit Standard

Measure #	Measure
99	90% of children were enrolled in and began to attend school within 5 days of entry into OHP or change in placement
	<b>Key Data</b>
<b>Source</b>	CJAMS
<b>Data</b>	All children with a program assignment of “out-of-home” with a start date during the 6-months reporting period will be identified along with the date of birth to determine if the child was school age (5 – 17 as of 9/1 of the school year in which the 6-months reporting period falls). Additionally, placements for all school-age children with open OHP program assignments during the reporting period will be examined to determine if there was a placement change during the 6-months reporting period. The education record will be examined to determine if the school enrollment start date was within five days of entry or placement change.
	<b>Measure Calculation Method</b>
<b>Definition(s)</b>	<ul style="list-style-type: none"> <li>“Enrolled” and “attending” means that the child has begun to attend classes, that the child’s educational records have been provided to the new-school or that BCDSS has made reasonable efforts to obtain and deliver the records to the new school, and BCDSS has taken all reasonable steps to ensure that the child’s special education plan is accepted and will be implemented by the new school.</li> </ul> <p>Note: as of the date of this measure instruction, the Agency does not believe it has an economical way of obtaining the attendance data for this measure. Until the Agency begins to collect and to report on attendance as well as enrollment, it will include in each report as a footnote to this measure: “Data reported for information purposes only. Measure not certifiable as compliant because attendance data not included.” The agency will develop a system for measuring attendance for implementation by January 1, 2022.</p> <ul style="list-style-type: none"> <li>“School-age children” means those who are between 5 and 17 years old as of 9/1 of the school year in which the reporting period falls.</li> </ul>

	<ul style="list-style-type: none"> <li>● “School days” means following the Baltimore City school calendar</li> <li>● For this measure, “replacement” and “placement change” are interchangeable.</li> </ul>
<b>Denominator</b>	<ol style="list-style-type: none"> <li>1. # of school-age children entering OHP during the six months reporting period AND</li> <li>2. # of replacements for school-age children during the reporting period</li> </ol>
<b>Numerator</b>	<ol style="list-style-type: none"> <li>1. # of children in denominator #1 who were enrolled in and attending school within 5 school days of entry into OHP AND</li> <li>2. # of replacements in denominator #2 in which children were enrolled in and attending school within 5 school days of replacement.</li> </ol>
<b>Exclusion(s)</b>	<p>Children in OHP fewer than 8 days</p> <p>Children with a high school diploma, GED or certificate of completion of high school</p>
<b>Report Calculation Methodology</b>	<p>All children with a program assignment of “out-of-home” with a start date during the 6-months reporting period will be identified along with the date of birth to determine if the child was school age (5 – 17 as of 9/1 of the school year in which the 6-months reporting period falls). Additionally, placements for all school-age children with open OHP program assignments during the reporting period will be examined to determine if there was a placement change during the 6-months reporting period. The education record of both sets of children will be examined to determine if the school enrollment start date was within five days of entry or placement change.. By January 1, 2022 the available data will be examined for all children in the denominator to determine if they also were attending school within 5 school days of entry or replacement. Each new entry into OHP or replacement will count as a separate “child” (denominator 1) or “replacement” (denominator 2) regardless of whether or not the child had entered previously or already been replaced during the reporting period.</p> <p>This data will be reviewed at the end of each 6-months reporting period to determine the percentage of all children who were enrolled in and attending school within five school days of entry or placement change.</p>
<b>Exit Standard Criteria</b>	Compliance will be achieved when 90% of children were enrolled in and began to attend school within 5 days of entry into OHP or change in placement
	<b>Source/Criteria</b>
<b>L.J. Consent Decree</b>	LJ Consent Decree (MCD), p. 34
	<ol style="list-style-type: none"> <li>1. Each child in OHP shall be enrolled in and begin attending the child’s home school or a new school immediately after entry into OHP and after any change in placement</li> </ol>

	<p>A. Definitions:</p> <ol style="list-style-type: none"> <li>(1) The child’s “home school is the school that the child attended prior to placement in OHP or prior to change of placement</li> <li>(2) The child’s “new school” is the school in which the child is placed, if the home school is not in the child’s best interest, after placement in OHP or a change in placement.</li> <li>(3. - 4.) ...</li> </ol> <p>1. “Each child in OHP shall be enrolled in and begin attending the child’s home school or a new school immediately after entry into OHP and after any change in placement.”</p> <p>a. Definitions:</p> <ol style="list-style-type: none"> <li>(1. - 2.)...</li> <li>(3) “Enrolled” and “attending” means that the child has begun to attend classes, that the child’s educational records have been provided to the new-school or that BCDSS has made reasonable efforts to obtain and deliver the records to the new school, and BCDSS has taken all reasonable steps to ensure that the child’s special education plan is accepted and will be implemented by the new school.</li> </ol> <p>b. Internal Success Measures</p> <p>c. Exit Standard:</p> <ol style="list-style-type: none"> <li>(1) 90 percent of children were enrolled in and began to attend school within five days of placement in OHP or change in placement.</li> </ol>
<p><b>Federal Law &amp; Reg (including CFSR)</b></p>	<p>Public Law 114–95 - Every Student Succeeds Act, as codified at 20 U.S.C. § 6311(g)(1)(E)(ii)-(iii)</p>
	<p>(g) Other Plan Provisions.—</p> <p>(1) Descriptions.—Each State plan shall describe—</p> <p>...</p> <p>(E) the steps a State educational agency will take to ensure collaboration with the State agency responsible for administering the State plans under parts B and E of title IV of the Social Security Act (42 U.S.C. 621 et seq. and 670 et seq.) to ensure the educational stability of children in foster care, including assurances that—</p> <p>...</p> <p>(ii) when a determination is made that it is not in such child’s best interest to remain in the school of origin, the child is immediately enrolled in a new school, even if the child is unable to produce records</p>

	<p>normally required for enrollment;                      (iii) the enrolling school shall immediately contact the school last attended by any such child to obtain relevant academic and other records;</p>
<b>State Law</b>	N/A
<b>State Regulations</b>	COMAR 07.02.11.12
	<p>12. Education for the Child in Out-of-Home Placement.</p> <p>A. The local department shall ensure that, within 5 school days of being placed in out-of-home placement, a child of school age is attending school, unless this is unattainable for reasons outside the control of the local department.</p>
	COMAR 13A.08.07.03-1
	Enrollment Process
<b>SSA Policy</b>	SSA 09-19: School Enrollment and Education Decision-making for Children in State-supervised Care
<b>Other Relevant Standards or Requirements</b>	<a href="#">Access to Education for Children in State Supervised Care Handbook</a>